

My Report

Last Modified: 03/23/2014

1. Difficulty

#	Answer	Bar	Response	%
1	Way too easy		1	2%
2	Too easy		1	2%
3	Just right		23	39%
4	Too hard		26	44%
5	Way too hard		8	14%
	Total		59	

Statistic	Value
Min Value	1
Max Value	5
Mean	3.66
Variance	0.64
Standard Deviation	0.80
Total Responses	59

2. Pace

#	Answer	Bar	Response	%
1	Way too slow		1	2%
2	Too slow		1	2%
3	Just right		32	55%
4	Too fast		19	33%
5	Way too fast		5	9%
	Total		58	

Statistic	Value
Min Value	1
Max Value	5
Mean	3.45
Variance	0.57
Standard Deviation	0.75
Total Responses	58

3. Content

#	Answer	Bar	Response	%
1	Way too much fact		7	12%
2	Too much fact		9	16%
3	Just right		24	41%
4	Too much theory		12	21%
5	Way too much theory		6	10%
	Total		58	

Statistic	Value
Min Value	1
Max Value	5
Mean	3.02
Variance	1.28
Standard Deviation	1.13
Total Responses	58

4. Math

#	Answer	Bar	Response	%
1	Way too little math		3	5%
2	Too little math		14	24%
3	Just right		34	59%
4	Too much math		4	7%
5	Way too much math		3	5%
	Total		58	






Statistic	Value
Min Value	1
Max Value	5
Mean	2.83
Variance	0.71
Standard Deviation	0.84
Total Responses	58

5. How useful for your learning have you found the following aspects of the course?

#	Question	Not used	Useless		Useful		Very useful	Total Responses	Mean
1	Lectures	0	0	8	20	7	11	46	4.46
2	Textbook: Gerber	3	5	17	15	3	3	46	3.41
3	Readings outside text	1	6	14	18	7	0	46	3.52
4	Questions on readings	4	3	11	14	6	9	47	3.89
5	Lecture slides	0	1	4	14	3	25	47	5.00
6	Study tips	4	4	7	18	7	7	47	3.87
7	Old exams	1	0	5	10	9	22	47	4.96
8	Office hours, professor	25	3	9	5	2	2	46	2.17
9	Office hours, GSI	23	5	11	6	1	0	46	2.07
10	Course website	3	1	5	15	8	14	46	4.43
11	Q&A on the web	11	4	9	12	3	7	46	3.28
12	Study questions on the web	6	4	1	11	7	17	46	4.30
13	Glossary on the web	9	1	7	11	5	12	45	3.84
14	Reading news	3	5	8	15	8	8	47	3.94
15	Discussion of news	0	7	9	13	9	8	46	4.04

Statistic	Lectures	Textbook: Gerber	Readings outside text	Questions on readings	Lecture slides	Study tips	Old exams	Office hours, professor	Office hours, GSI	Course website	Q&A on the web	Study questions on the web	Glossary on the web	Reading news	Discussion of news
Min Value	3	1	1	1	2	1	1	1	1	1	1	1	1	1	2
Max Value	6	6	5	6	6	6	6	6	5	6	6	6	6	6	6
Mean	4.46	3.41	3.52	3.89	5.00	3.87	4.96	2.17	2.07	4.43	3.28	4.30	3.84	3.94	4.04
Variance	1.10	1.40	0.97	2.18	1.39	2.03	1.48	2.28	1.48	2.03	2.92	3.15	3.27	2.06	1.73
Standard Deviation	1.05	1.18	0.98	1.48	1.18	1.42	1.22	1.51	1.22	1.42	1.71	1.77	1.81	1.44	1.32
Total Responses	46	46	46	47	47	47	47	46	46	46	46	46	45	47	46

6. Year

#	Answer	Bar	Response	%
1	Freshman		4	9%
2	Sophomore		17	40%
3	Junior		16	37%
4	Senior		5	12%
5	Other (specify)		1	2%

Other (specify)

Statistic	Value
Min Value	1
Max Value	5
Total Responses	43




7. Major

#	Answer	Bar	Response	%
1	Don't know yet		3	7%
2	Economics		24	52%
3	Public Policy		2	4%
4	Business		4	9%
5	International Studies		10	22%
6	Engineering		3	7%
7	Political Science		3	7%
8	Other (specify)		9	20%

Other (specify)
Actuarial Math
Program in the environment
Actuarial
German
Spanish
Environmental Studies
German
mathematics

Statistic	Value
Min Value	1
Max Value	8
Total Responses	46





8. Minor

#	Answer	Bar	Response	%
1	None		25	57%
2	Economics		6	14%
3	Other (specify)		13	30%

Other (specify)
global media studies
Spanish
Math
Statistics
International Minor
Anthropology
Political Science
Entrepreneurship
Statistics
German
Asian Studies
Writing
political science

Statistic	Value
Min Value	1
Max Value	3
Total Responses	44

9. Highest previous Econ course

#	Answer	Bar	Response	%
1	101		18	38%
2	102		24	51%
3	401/2		10	21%
4	Other (specify)		5	11%

Other (specify)
Econ 330
409
395
IB HL Economics





Statistic	Value
Min Value	1
Max Value	4
Total Responses	47

10. Do you plan to take more international economics?

#	Answer	Bar	Response	%
1	Yes		17	36%
2	No		13	28%
3	Don't know		17	36%
	Total		47	

Statistic	Value
Min Value	1
Max Value	3
Mean	2.00
Variance	0.74
Standard Deviation	0.86
Total Responses	47







11. Grade on first midterm

#	Answer	Bar	Response	%
1	A		5	11%
2	B		20	44%
3	C		14	31%
4	D or E		6	13%
5	Missed exam due to:		0	0%
	Total		45	

Missed exam due to:

Statistic	Value
Min Value	1
Max Value	4
Mean	2.47
Variance	0.75
Standard Deviation	0.87
Total Responses	45




12. Why did you take this course? (Select all that apply)

#	Answer	Bar	Response	%
1	Needed credits to graduate		8	17%
2	Needed credits for Econ major		24	51%
3	Needed for other major (please specify)		9	19%
4	To raise GPA		0	0%
5	Like 8:30 classes		2	4%
6	Interested in international economics		37	79%
7	Other (please specify)		1	2%

Needed for other major (please specify)	Other (please specify)
international studies	
Engineering	
International Studies	
International Studies	
International studies	
International Studies	
International Studies	
	International Minor






Statistic	Value
Min Value	1
Max Value	7
Total Responses	47

13. If you print out the slides before class, which do you use?

#	Answer	Bar	Response	%
1	3-per page		5	11%
2	6-per page		10	22%
3	I don't print out slides before class		31	67%

Statistic	Value
Min Value	1
Max Value	3
Total Responses	46

14. How often do you come to class?

#	Answer	Bar	Response	%
1	Never except for exams		2	4%
2	Rarely		7	15%
3	About half the time		8	17%
4	Most of the time		15	32%
5	Every class, unless I'm ill		15	32%
	Total		47	

Statistic	Value
Min Value	1
Max Value	5
Mean	3.72
Variance	1.42
Standard Deviation	1.19
Total Responses	47

15. a.

Text Response	
i enjoy the content of the class	
study questions are helpful	
Outside readings that are news articles.	
the exam was very manageable	
study questions helpful	
The material is super interesting.	
Interesting	
Lectures	
Deardorff's Enthusiasm and knowledge	
Good mix of theory and practice	
Course content	
Professor Deardorff's sense of humor	
Professor is very nice and willing to help	
The topic is fascinating	
very organized resources	
Clear, well organised, a lot of content	
lecturer's teaching method	
I enjoy discussing how current news applies to what we are learning on Tuesdays	
Fairly interesting content	
News on Tuesdays	
Professor explains the material very well, clarifying points that may have been unclear in the text and his personal insights as an important figure within International Economics/Trade Economics is valuable.	
The intelligence of the professor and the positive attitude he gives off towards the course is contagious.	
The material itself is very interesting/thought provoking will still being useful/practical	
no attendance policy	
Straightforward material	
Content	
Interesting lectures	
Economic theory applied to real life	
Learn how different markets interact	
Side notes in Lecture	
professor	
The content	
Professor Deardorff is the greatest lecturer I've had at the University of Michigan.	
organization	
The slides and lectures are easy to follow	
Lectures are easy to follow.	
The lecture slides, they're extremely clear, informative, and well done.	
Statistic	Value
Total Responses	37

16. b.

Text Response	
i like the way its structured and that the lecture slides are actually useful and all posted online	
lecture slides are easy to follow	
Learning about international institutions.	
the lectures are interesting	
The professor obviously knows the material very well and is knowledgeable about economics in general	
Relevant	
News	
Class participation	
I enjoy the current issues we discuss and I see the international application of them	
Not too much math	
Learning the mechanics of inter-relationships between countries	
Lectures are informative	
The material is extremely up to date and relevant	
many helpful resources	
Linked to the news	
study questions	
International Economics is an interesting subject to me	
Discussion of news/relevant current topics in economics	
Models	
Subject matter is interesting and not excessively theoretical.	
The topic of international economics is fantastically interesting.	
Professor Deardorff does a very good job in lecture of fleshing out concepts and relating them to real world events	
past exams to study	
Organized Material	
Talking about International Economics	
Alan Deardorff	
International scope	
Applicable to world news and history	
Interesting Articles	
no attendance check	
Macroeconomic concepts	
The slides are very straightforward.	
relevance to the real world	
The textbook supplements the lectures well	
Professor has some interesting side stories and examples.	
The lecture: I think Professor Deardorff does a great job explaining the material.	
Statistic	Value
Total Responses	36

17. c.

Text Response
not trying to trick us on tests- straight forward
Keeping up with current international economic news.
Professor Deardorff
The professor is interesting to listen to; he uses a good tone of voice and isn't monotone.
Not so demanding that I can take other difficult classes
How I can discuss matters in the class with Political Science Majors
Opportunity to discuss news as it relates to the course
Ties into current events
Learning about currency
There are a lot of resources for studying for the exams
good at keeping up with intl econ news
Study questions and old exams are very useful
slides
Ctools/course site very comprehensive and up to date with lectures, study materials, and readings
Fair representation of opposing viewpoints within additional reading materials.
Focusing on groups (such as the EU) and their behaviors is much more interesting than specific countries.
The outside readings and the connection of the class materials to current events
no graded
Knowledgeable Professor
material seems interesting
Explains the integration of the world economy
The information
The study questions
enjoyable lectures
I enjoy studying trade data, I've always found it interesting
A good balance between theory and fact, for the most part.
The subject matter; it's a lot more interesting than I thought it would be.

Statistic	Value
Total Responses	27

18. a.

Text Response
830 am
very early and lectures are far away
Having to know irrelevant acronyms.
NEWS
location too far away
Lecture is at 8:30am.
8:30 start time
A lot of reading
WORST. GSI. EVER.
There are many readings to be completed
Lots of reading, although it is relevant
The exam questions seemed awfully close in comparison, this was a little tricky
8:30 class
There is way too much factual knowledge and not nearly enough theory for my taste (and I think for most Econ students' tastes)
way too in depth about facts for a 3 credit course
The hour (8.30) makes it very hard to attend (especially when you don't live on central campus).
too early class time
The reading requirement is very intense
Early
8:30 in the morning
Assigned news articles will periodically not be accesible on Monday evening before Tuesday morning class.
There is plenty of specific fact to memorize
Trying to memorize all of the acronyms
8:30am
It's a challenging subject for me :-/ but I am learning a lot, so that doesn't even really count.
The exams are extremely hard testing very specific details that are not that important
Exams
Early time.
The time it meets
Information Overload
8:30 class
Lectures do not elaborate on lecture slides
The difficulty of the exams.
lot of information
It is way too early
Lots of information from several sources.
The hour of the course.

Statistic	Value
Total Responses	37

19. b.

Text Response	
some questions are picky	
8:30 start time.	
Pace very fast	
There is a lot of reading (although they are all useful).	
No need to buy a textbook for the material we cover	
Easy to fall behind	
Exams are way too difficult because of way too much content. GSI can't properly grade short answer due to language difficulties.	
I don't like that the grade is dependent only on the three class exams	
Moves quickly	
Thorough knowledge of the models could be emphasized more before the exams	
Tests are difficult	
Too much reading; either pick the textbook or articles	
learning acronyms is pretty pointless since they are so easy to look up, better to focus on other concepts	
Too many readings	
too many concepts	
I would enjoy more theory and less questions on facts	
Class location far	
The amount of information we receive is quite large. Perhaps more analysis and discussion could be helpful	
Sometimes the readings are very similar to one another, still useful though	
lectures	
Quite a bit of reading	
Way too early.	
I don't think the textbook is the best	
Trying to figure out what's important	
Too much far location	
Too many readings	
midterm was harder than expected	
A lot of the supplementary readings are boring, hard to follow	
tests are difficult and pull from a very large bank of information.	
The curve. I don't condone grade inflation but this one seems a bit excessive (comparatively).	
Statistic	Value
Total Responses	30

20. c.

Text Response	
Difficulty worded multiple choice questions on exams.	
There isn't a discussion section associated with the class.	
8:30 start time	
Grade based only off exams	
8:30 AM	
Lots to memorize	
A lot of reading	
Hard to determine what to study	
The GSI does not seem particularly helpful, a discussion session or other help out of class would be appreciated	
The exams don't necessarily seem completely connected to the lectures and readings	
lack of review sessions	
Too many acronyms used.	
No discussion section	
Too much materials for the exams	
Too much rote memorization	
too early	
The exam was a little too specific, didn't really test knowledge	

Statistic	Value
Total Responses	17

21. What would you like to change about the course?

Text Response

the time

record the lectures and put them online, don't start right at 8:30, on the last midterm 2 of the acronyms were ones not used often at all (I memorized about 55 different acronyms and never came across 2 of the ones on the exam)

More discussion on topics that will be on the exam.

I wish that the class was at a later time. The fact that is at 8:30am sometimes makes me less inclined to show up. I also wish that there was a discussion section associated with the class so that we could discuss the material with our peers.

It sounds weird, but a LITTLE homework

Work in homework maybe a little into the grading

Time, GSI, Pace

Add more graded assignments to assist the grades

I have been happy with the course thus far. The one change I would make would be to give students time to engage with the material to practice, maybe optional homeworks? Some form of graded feedback besides exams might be helpful to make sure I have the concepts straight.

The course is great. I would however, emphasized more in preparation for the exam.

More theory! (less fact): Students forget fact very quickly (after exams), but theory and its basic ideas/intuition are relatively easily remembered Less reading: A textbook and articles is way more reading than any other 3 credit Econ class. Pick one. Personally I think the articles are very valuable and I would pick those.

I would put much less weight on memorization of things that are easy to look up, like acronyms and results of summits, and for the political/economic status of smaller nations. Quite a lot of work for a three credit class.

The hour. 10 would be perfect.

change the time maybe

More than 3 components that make up our grade.

Adding some theory discussion and decreasing the reading requirement

Nothing

Would be great if the class was later in the day!

Having a discussion section or periodic reviews of prior material would be incredibly beneficial.

I would like to see the exams test slightly more of the conceptual and hard materials of the class rather than testing so much for memorization of facts. I still believe that is important to understand/memorize facts however.

Optional graded hw assignments

Grading structure

Early time makes it extremely difficult to wake up in time to bus down and walk all the way to Weill Hall. Would appreciate if classes were closer to CC Little. In addition, the number of acronyms used in this class (primary on the exams) is ridiculous. Rather, we should be tested on whether we know what the acronym group/terms mean, rather than simply what they are.

I wish there were a discussion section.

Make it so it's obvious what information is important

There should be less emphasis on rote memorization of fact and more emphasis on understanding of the theory behind the fact. For example, it should be more important to understand WHY certain actions were taken as opposed to delineating exactly WHAT actions were taken.

Exams need to be easier, more general

The class is well structured, although as stated above, information is spread out over many sources and it is difficult to study and prepare for the exams because of this.

The hour and possibly location. Weill hall isn't terribly inconvenient, but I do think there are better options.

Statistic	Value
Total Responses	29

22. Please write any other comments, suggestions, criticism, etc. below.

Text Response	
i actually really like this class and want to come to lecture, its just really hard to get down to Ford by 830	
Overall, I do really like this course. I think the material is incredibly interesting, and the professor does an excellent job of presenting the information.	
Nothing	
It would be good to put the .ppt form of the lectures up before the class so that students can take notes on the lecture slides.	
I would have a GSI that is more involved in the class.	
More interactive videos.	
Great class, would take again.	
Its been a pleasure so far!	
I very much enjoy this class, both the material and professor.	
Good teaching style. Laid back and very much on the student's own initiative. Perhaps provide extra credit for incentive for students to attend class.	
Overall, a good class.	
Please elaborate on the lecture slides. Lectures are intensely boring because they do not make the material intriguing, but rather are verbatim readings of the slides. In addition, more engagement of the students is needed because it is, again, quite boring.	
Professor Deardorff makes the material interesting and easy to understand. The problem is when I go back and try to read the book or study the slides, I get myself all confused.	
Statistic	Value
Total Responses	13